

## 2015 CESB Goals

Highly effective school boards focus their attention on their unique role in district governance. Those roles cover three primary functions: Legislative (policy, vision, goal setting), Judicial (disciplinary), and Executive (budgetary and oversight). Boards set vision for the district and exercise due diligence in decision making by remaining current on local and state issues that impact the district, researching options, and listening to constituents' concerns and then balancing all three to ensure the best decision is made to support student learning *and set the direction for school improvement.*<sup>1</sup>

In setting this year's goals, the 2015 CESB board considered these roles and how they come to bear on the work underway in our district at this time. We are in the midst of implementing a five-year strategic plan to achieve our Mission and Vision of [Open Minds and Open Doors: Community-Academics-Passion-Ethics](#). As in any implementation phase, we are committed to focusing on addressing challenges as they arise, monitoring progress, as well as promoting and celebrating successes and milestones along the way.

In order to provide a framework, we have organized each of the 2015 CESB goals to a specific area of school board responsibility.

### **Vision**

- 1.) Monitor Strategic Plan Implementation and partner with stakeholders to bring forth status as to progress, challenges, barriers, and successes.

### **Strategic Plan Goals**

- 2.) Review Professional Development goals and costs and confirm balance between District goals, staff directed self-improvement opportunities, and workload.

### **Policy**

- 3.) Continue to audit the CESB Policy Manual to align with district goals and student needs.

### **Resources**

- 4.) Complete contract negotiations with the following bargaining units:
  - a. Administrative Support Personnel and Ed Tech I
  - b. Ed Tech II and Ed Tech III
  - c. Bus Drivers, Custodians, Food Service, and Maintenance Mechanic
- 5.) Sponsor a school budget that explicitly aligns with the Strategic Plan and maintains vital programs and services.
- 6.) Support funding requirements for the 10-Year Capital Improvement Plan

### **Accountability and Communication**

- 7.) Create a district-wide teacher evaluation standard.
- 8.) Create a District website that serves multiple stakeholders (students, teachers, parents, community members)
- 9.) Promote two-way communication and foster positive school climate
- 10.) Create an online District Report Card to measure progress against the Strategic Plan (Based on the Indicators of Success)

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### Instruction

- 11.) Ensure our curriculum and instructional practices assist our students in achieving [21st Century Student Outcomes](#) as well as the [Maine Learning Results](#).
- 12.) Monitor the work towards adopting Proficiency-based diplomas, electronic student portfolios, and implementation of differentiated instruction.

As school board chair, I am also personally committed to fostering a team with the following traits:

- 1.) Honest, respectful, and open dialogue;
- 2.) Non-judgmental debate and discourse;
- 3.) Openness to innovative thinking, new ideas, various perspectives and creative ways to continually improve our schools;
- 4.) Willingness to address challenges with constructive solutions;

### References:

- 1.) Maine School Board Association Handbook: <http://www.msmaweb.com/wp-content/uploads/2014/08/MSBA-Handbook1.pdf>
- 2.) Nine Traits of an Effective School Board handout, adapted from the NSBA Annual Conference workshop, *Veterans and New!*; *Elected Board Members: A Working Partnership*, presented by Rob Delane, deputy director at the Ohio School Boards Association, April, 2011. <http://www.msmaweb.com/wp-content/uploads/2014/11/Clinic-VII.-G-Second-Handout.pdf>
- 3.) Partnership for 21<sup>st</sup> Century Skills: <http://www.p21.org>
- 4.) Maine Department of Education: <http://www.maine.gov/doe/>
- 5.) CESB Policies: <http://www.cape.k12.me.us/policies/index.html>
  - a. BBBA: Board Member Authority and Responsibility
  - b. BDD: Board/Superintendent Relationship
  - c. BCA: School Board Code of Ethics
  - d. BDB: Board Officers

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<sup>1</sup> Washington State School Directors Association; <http://files.eric.ed.gov/fulltext/ED521566.pdf>.